

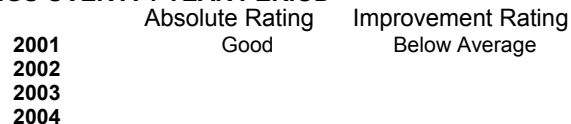
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 86.

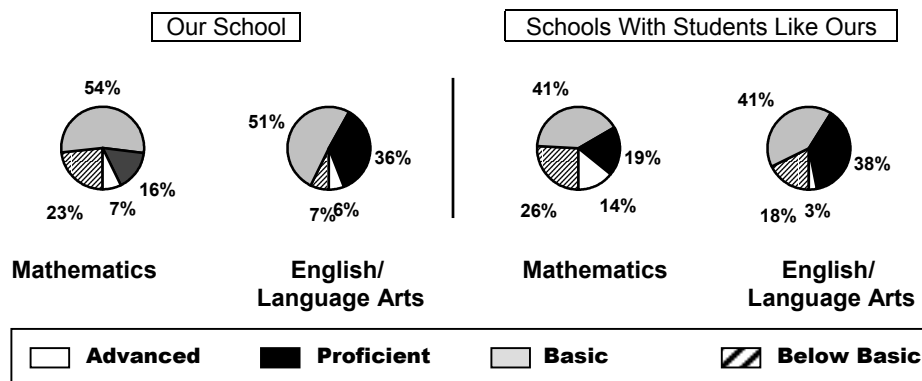
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=69)	92.8	76.8	N/A	N/A
Students with disabilities other than Speech (n=1)	N/A	N/A		
Students without disabilities (n=68)	94.1	77.9		
Gender				
Male (n=25)	N/A	N/A		
Female (n=44)	93.2	81.8		
Ethnic Group				
African American (n=30)	90	70		
Hispanic (n=4)	N/A	N/A		
White (n=33)	97	84.8		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=21)	N/A	N/A		
Pay for lunch (n=48)	95.8	85.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,680	N/A	\$5,142	\$5,347
• Prime instructional time	90.8%	Up from 90.4%	90.6%	90.2%
• Student-teacher ratio in core subjects	15.6 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=375)				
• Attendance Rate	96.2%	Up from 95.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	85.2%	Down from 97.1%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3%	No change	2.9%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	12.3 Days	Up from 6.1	7.8 Days	7.6 days
• Attendance Rate	96.3%	Up from 95.1%	95.5%	95.1%
• Teachers with advanced degrees	59.1%	Up from 52.4%	48.9%	47.7%
• Continuing contract teachers	63.6%	Down from 66.7%	85.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	74.1%	N/A	88.8%	87.2%
• Average teacher salary	\$35,090	Up 3.1%	\$38,130	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.8%	N/A	64.7%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	11.7%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	38.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.5%	No change	0.9%	1.1%
• Suspended or expelled	20	N/A	0	1
• Gifted and talented	10.4%	Up from 4.1%	16%	11.5%
• With disabilities other than speech	5.2%	Up from 4.3%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Charlestowne Academy is the only school in Charleston County that serves students from kindergarten through twelfth grade. Although our total enrollment is small, our campus is housed on the county's largest site. Our forty-four acres of land was the former home of Bonds Wilson High School and Liberty Hill Elementary School. Some of the original buildings have been renovated for our students. However, at the present time most classes are held in temporary mobile facilities. Our dedicated parents have constructed a series of boardwalks to link all classes and to facilitate student movement.

We are the only school in South Carolina that is based on a proactive parent-teacher-student partnership. When parents enroll their children in our school, they each agree to a 15-hour per quarter commitment of service to the school. Through a wide variety of donated expertise our parents have invested their heads, hands and hearts in creating a school environment that welcomes students and motivates them to learn.

Our enrollment has been based on a lottery system resulting in a wide variety of student backgrounds and abilities. Due to the strength of our back-to-basics curriculum detailed below, we have taken our broad mix of students during our four years of existence to the point where their standardized test scores are equal to or better than most of the other schools in Charleston County. For example, Buist Academy and Charlestowne Academy were the only two elementary schools in the tri-county area last year that prepared 100% of their kindergartners to read.

Our business partners to date have included Publix, Harris Teeter, Food Lion, Bi Lo, Ravenswood Plantation, Stockade Storage, Hess #40609, Bojangles, Coke Consolidated, Lowes, Piggly Wiggly, Buck Lumber and Carolina Family Care. With their help and the ongoing support of every family in the school we will continue to demonstrate the phenomenal success of our back-to-basics curriculum and our parent-teacher-student partnership.

Edward Tichi, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.2	69.6	(Avail. 2002)
Satisfied with social and physical environment	42.9	54.5	
Satisfied with home-school relations	85.7	80.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001100

Charlestowne Academy
1800 Pearly Lane
North Charleston, SC 29406

Grades K-12 Elementary School

Enrollment: 375 Students

Principal

Edward Tichi 843-746-1349

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com